

FINAL HIGHLINE FORUM AGENDA
Host - Highline Public Schools & Highline College
Theme - Education

September 28, 2016 - Wednesday - 2:30 pm to 4:30 pm
Mount Skokomish Room - Highline Student Union (Building 8)
Highline College
2400 S 240th St, Des Moines, WA

Directions to the Mount Constance Room at Highline College (Highline Student Union/Building 8) - From I-5: Take the Kent-Des Moines Road Exit and proceed west. Turn left onto Pacific Highway South (International Boulevard). Turn right onto South 240th Street. Take your first right into the East Parking Lot. Park and head west in the direction of the water to Building 8.

At one the parking pay stations, print out a daily parking pass. The cost is \$1.

2:30 pm	Convene Meeting/Introductions	<i>Kathy Hougardy, Councilmember Tukwila</i>
2:35 pm	Highline College Welcome	<i>Jack Bermingham, President</i>
2:40 pm	Public Comments	<i>Audience</i>
2:45 pm	Highline College Capital Funding Plan & Innovative Offerings	<i>Jack Bermingham, President</i>
3:20 pm	Highline Public Schools Capital Bond & Strategic Plan Update	<i>Duggan Harman, Chief of Staff & Finance</i>
4:00 pm	Emerging Issues	<i>All</i>
4:30 pm	Adjourn Meeting	<i>Kathy Hougardy, Councilmember Tukwila</i>

FACTS ABOUT THE NOVEMBER 8 BOND

Room to Learn

Highline's student enrollment is growing. Over the next 8 to 10 years, we are projecting more than 2,400 additional students in our schools.

- **Our students need room to learn.** Our enrollment is growing, and our elementary schools are crowded. We need more classrooms for the additional students coming to us in the next 10 years and for lower class sizes now.
- **A community-led group developed a long-term plan to ensure students have room to learn.** This bond is part of a three-phase facilities plan developed by citizens from across the district. It is a fiscally responsible approach that puts our most urgent needs first and capitalizes on state matching funds.
- **Our students need safer schools in order to learn.** This bond will make students safer. It improves security at every school in the district. It rebuilds our oldest schools, which do not meet today's fire and earthquake standards.

The Proposal Developed by Community Members

The bond is part of a long-term facilities plan developed by a citizen-led committee. It would provide students with **safer schools**, **smaller class sizes**, and **room to learn** in our fast-growing district. If passed, it would:

- Put electronic locks on every classroom door.
- Upgrade video surveillance system in every school.
- Rebuild Highline High School, preserving as much of the façade as structurally and financially feasible.
- Begin design of new Evergreen and Tyee campuses, and Pacific Middle School, saving \$23 million dollars on future costs.
- Build new school on the district-owned Zenith site to house Des Moines Elementary students, with room for growing enrollment.
- Build a new middle school on the district-owned Glacier site.
- Replenish the capital fund, which will be depleted in 2017-18. This fund covers critical needs and emergency repairs.
- Make safety improvements to the Olympic site, so it can be used to house students during the HHS construction and future school construction projects.

Cost Information

The proposed bond measure would raise \$299 million. The estimated tax rate increase in 2018 is 79 cents per \$1,000 of assessed value. On a typical home with an assessed value of \$250,000, the estimated increase is \$197.50 per year or \$16.46 per month.

For more information

Visit highlineschools.org/bond

Attend an open house and tour of an aging school

- October 10, 6:00-8:00 p.m. Des Moines Elementary
- October 12, 6:00-8:00 p.m. Evergreen Campus
- October 13, 6:00-8:00 p.m. Highline High School

HECHOS SOBRE EL BONO DE NOVIEMBRE 8

Espacio para aprender

La matrícula de estudiantes en Highline está creciendo. Estamos proyectando más de 2,400 estudiantes adicionales en nuestras escuelas en los próximos 8 a 10 años.

- **Nuestros estudiantes necesitan espacio para aprender.** Nuestra matrícula está creciendo y nuestras escuelas primarias están sobrepobladas. Necesitamos más aulas para los nuevos estudiantes que estarán llegando dentro de los próximos 10 años y disminuir ahora el número de estudiantes por aula.
- **Un plan a largo plazo desarrollado por líderes de la comunidad para asegurar que los estudiantes tengan espacio para aprender.** Este bono es parte de un plan de tres fases desarrollado por ciudadanos a través del distrito. Es una propuesta fiscalmente responsable que pone nuestras más urgentes necesidades al frente y capitaliza de los fondos igualados por el estado.
- **Nuestros estudiantes necesitan escuelas más seguras para poder aprender.** Este bono mantendrá más seguros a los estudiantes. Mejora la seguridad de las escuelas través del distrito. Reconstruye nuestras escuelas más antiguas, las cuales no cumplen con los estándares de incendios y terremotos de hoy día.

La propuesta desarrollada por miembros de la comunidad

El bono es parte de un plan a largo plazo **desarrollado por un comité dirigido por ciudadanos.** Proveería a los estudiantes con **escuelas más seguras, reduciría el tamaño de las clases y espacio para aprender** en nuestro distrito que está creciendo rápidamente. Si pasa:

- Se instalarían cerraduras electrónicas en la puerta de cada aula.
- Se actualizaría el sistema de video vigilancia en cada escuela.
- Se reconstruiría el bachillerato Highline, preservando la mayor parte de la fachada, a como sea estructural y financieramente viable.
- Se iniciaría el diseño de los campus de Evergreen, Tyee y la escuela secundaria Pacific, ahorrando \$23 millones de dólares en costos futuros.
- Se construiría una nueva escuela en Zenith, propiedad del distrito para albergar estudiantes de la escuela primaria, con espacio para la creciente matrícula.
- Se construiría una nueva escuela secundaria en Glacier, propiedad del distrito.
- Se reabastecería el fondo capital el cual estará agotado en 2017-18. Este fondo cubre necesidades críticas y reparos de emergencia.
- Se harían mejoras en la seguridad de la propiedad Olympic, para hospedar a los estudiantes durante la construcción del HHS y futuros proyectos de construcción de escuelas futuras.

Información sobre el costo

La medida del bono propuesta levantará \$299 millones de dólares. El aumento de la tasa de impuesto en el 2018 es de 79 centavos por cada \$1000 del valor asesorado. En una propiedad con un valor asesorado de \$250,000, el aumento estimado es de \$197.50 por mes o \$16.46 por mes.

Para más información

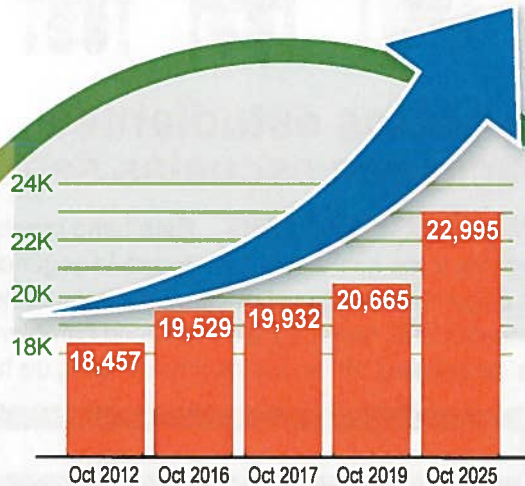
Visite highlineschools.org/bond

Asista a un *Open House* y a un recorrido de una escuela antigua

- 10 de octubre, 6:00-8:00 p.m. Escuela primaria Des Moines
- 12 de octubre, 6:00-8:00 p.m. Campus de Evergreen
- 13 de octubre, 6:00-8:00 p.m. Bachillerato Highline

Our students need **ROOM** TO **LEARN**

Highline Public Schools' proposed bond measure would provide students with **safer schools, smaller class sizes, and room to learn** in our fast-growing district. The bond is part of a long-term facilities plan developed by a community-led committee.



Our enrollment is growing, and our elementary schools are crowded.

Our students need room to learn. We need more classrooms for the additional students coming to us over the next 10 years and for lower class sizes now.

Trends & Projections report by Les Kendrick, consultant/demographer December 2015. High Growth Projection

The \$299 million bond would add an estimated 79 cents per \$1000 assessed value to your property taxes starting next year. For details about specific projects, go to www.highlineschools.org/bond

Please VOTE by November 8

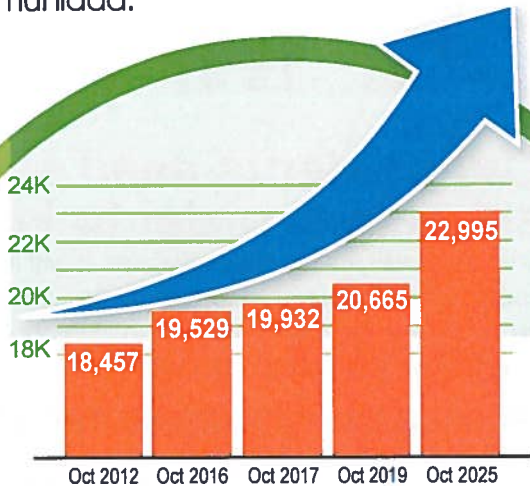


Our students need safe schools in order to learn. This bond will make students safer. It will improve security in schools across the district. It will rebuild our oldest schools, which do not meet today's fire and earthquake standards.

A community-led group developed a long-term plan to ensure students have room to learn. This bond is part of a three-phase facilities plan developed by citizens from across the district. It is a fiscally responsible approach that puts our most urgent needs first and capitalizes on state matching funds.

Nuestros estudiantes necesitan ESPACIO para APRENDER

La medida del bono de las Escuelas públicas de Highline que ha sido propuesta, proveería a los estudiantes con **escuelas más seguras, reduciría el tamaño de las clases** y **el espacio para aprender** en nuestro distrito que está creciendo rápidamente. El bono es parte de un plan a largo plazo para la mejora de los edificios, desarrollado por un comité dirigido por la comunidad.



Nuestra matrícula está creciendo y nuestras escuelas primarias están sobrepobladas.

Nuestros estudiantes necesitan espacio para aprender. Necesitamos más aulas para los nuevos estudiantes que estarán llegando dentro de los próximos 10 años y disminuir el número de estudiantes por aula.

Tendencias y proyecciones reporte por Les Kendrick, consultante/demógrafo, diciembre del 2015
Proyección del crecimiento más alto

El bono de \$299 millones agregaría un estimado de 79 centavos por cada \$1000 del valor asesorado sobre los impuestos de la propiedad empezando el próximo año. Para más detalles sobre proyectos específicos, vaya a www.highlineschools.org/bond

Por favor VOTE el 8 de noviembre



Nuestros estudiantes necesitan escuelas seguras para aprender.

Este bono mantendrá seguros a los estudiantes. Mejorará la seguridad de las escuelas a través del distrito. Reconstruirá nuestras escuelas más antiguas, las cuales no cumplen con los estándares de incendios y terremotos de hoy día.



Un grupo dirigido por la comunidad desarrolló un plan a largo plazo

para asegurar que los estudiantes tengan espacio para aprender. Este bono es parte de un plan de tres fases desarrollado por ciudadanos a través del distrito para la mejora de los edificios. Es una propuesta fiscalmente responsable que pone nuestras más urgentes necesidades al frente y capitaliza de los fondos igualados por el estado.



HIGHLINE
PUBLIC SCHOOLS
A path to success for every student

Community

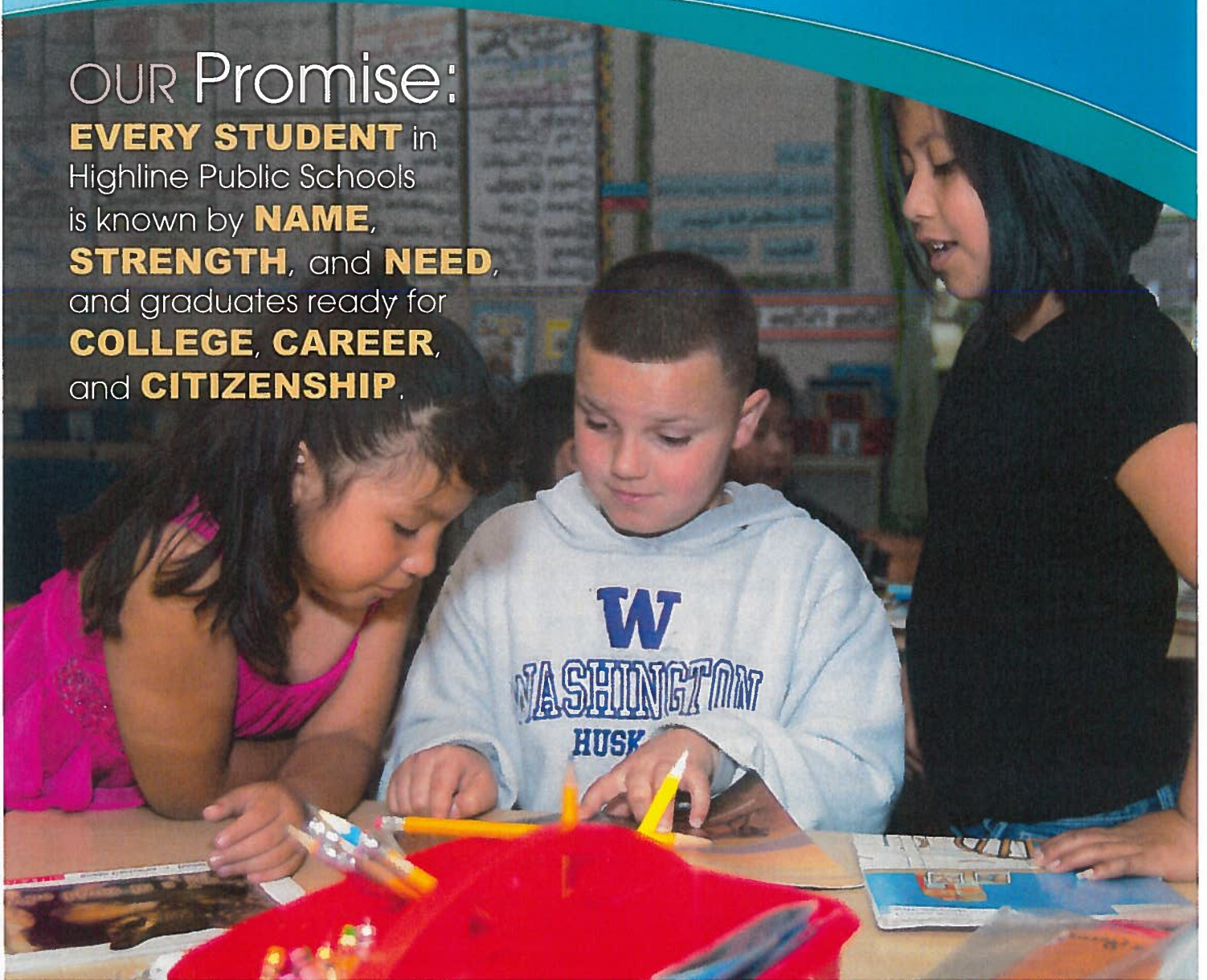
2013 - 2017 STRATEGIC PLAN

for Highline Public Schools

August 2013

OUR Promise:

EVERY STUDENT in Highline Public Schools is known by **NAME**, **STRENGTH**, and **NEED**, and graduates ready for **COLLEGE, CAREER**, and **CITIZENSHIP**.



OUR 2017 Goals

This strategic plan challenges us, as a community, to embrace **BOLD GOALS** for every child in Highline. It is driven by our deep **BELIEF** in our students' abilities and by their own **ASPIRATIONS** for their future.

MASTERY by Grade 3

At least **19 out of 20** students entering Kindergarten in 2013 will **meet or exceed standards** in all core subjects by the end of Grade 3.

We will...

- **EXPAND** partnerships with families, local preschools and caregivers, community organizations, and cities to ensure high-quality learning and smooth transitions for incoming Kindergarten students.
- **PROVIDE** rigorous, developmentally appropriate, full-day Kindergarten programs for all students, free of charge.
- **IMPLEMENT** Pre-K to Grade 3 instruction aligned to Common Core Standards.
- **UTILIZE** age-appropriate assessments for monitoring student growth and effectiveness of instructional practices across grade levels, and provide early intervention to support struggling students.
- **INVEST** in continuing education to ensure that all teachers, leaders, and staff are highly skilled and supported.

SUCCESS in Algebra

At least **19 out of 20** students entering Grade 6 in 2013 will **pass Algebra** by the end of Grade 9.

We will...

- **DEVELOP** a strong, early math foundation for elementary students through sustained guidance, resources, and professional development for K-5 teachers.
- **INCORPORATE** K-12 learning pathways and current technology into math programs at all levels.
- **ENSURE** successful transition in math classes in Grades 6 – 9 by aligning standards, assessments, and materials.
- **IDENTIFY** the needs of students and teachers early and accelerate support at all levels.
- **TRANSFORM** student engagement and performance in math by facilitating teachers' and leaders' mastery of instructional practices and concepts.

High School GRADUATION

At least **19 out of 20** students entering Grade 9 in 2013 will **graduate prepared** to choose their future.

We will...

- **ENGAGE** students through interest-driven programs, culturally-responsive practice, personalized learning, and timely feedback that pushes them to take responsibility for their own learning.
- **IMPLEMENT** an advisory program that ensures every high school student is known by name, strength, and need.
- **CREATE** pathways for meeting graduation requirement (e.g., competency-based portfolio, credit recovery) and an early-warning system to help students stay on track.
- **PROVIDE** every student with community experiences and/or work-based internships prior to graduating from high school.
- **CONNECT** teachers, leaders, and staff to effective strategies, professional development, and resources for facilitating academic and socio-emotional growth of high school students.

TECH-SAVVY, TECH-LITERATE

Every student in the class of 2026 will graduate tech-savvy and tech-literate.

We will...

- **ENSURE** all students achieve Common Core technology standards.
- **IMPLEMENT** a district web-based program for teacher-to-student interactions.
- **PROVIDE** technology devices to every student to enhance engagement, learning, and responsible use of technology.
- **PARTNER** with local technology organizations to provide resources and access to leading-edge technology and industry professionals.
- **PROVIDE** current and continuous professional development for teachers, leaders, and staff to ensure seamless integration of technology-driven approaches.

BILINGUAL, BILITERATE

Every student in the class of 2026 will graduate bilingual and biliterate.

We will...

- **ENGAGE** the community to identify the best resources for teaching languages.
- **IDENTIFY** clear objectives for individual and system-wide growth towards bilingualism and biliteracy.
- **CREATE** language-learning courses and programs for all students, K-12, that ensure access to the global workplace, promote cross-cultural understanding, and develop critical-thinking skills.
- **INVEST** in technology, staff, and resources to ensure strong bilingualism and biliteracy skills.
- **IMPLEMENT** well-supported language-learning programs with a long-term vision.

ZERO Suspensions

Out-of-school suspensions will **drop to zero** by 2015 (except when critical for student and staff safety).

We will...

- **IMPLEMENT** fully the three tiers of Positive Behavior Interventions & Supports (PBIS) in every school K-12.
- **ENGAGE** the entire community – students, families, staff, and community-based organizations – in understanding, creating, and reinforcing fair and culturally-responsive behavior expectations.
- **EDUCATE** students and parents on how to access school and community resources to support academic, behavioral, and life success.
- **OFFER** alternatives to suspension so students learn to take responsibility for their actions and make informed choices.
- **PROVIDE** all-staff training and ongoing support on developing positive relationships and addressing “root causes” of students’ behavior.





HIGHLINE
PUBLIC SCHOOLS
A path to success for every student

OUR Four Pillars

Our Four Pillars support our instructional vision and guide our professional practices. For each pillar, we have articulated professional practices that guide what we must do well in every classroom, in every school, across our entire district to ensure success for all students, without exception.

EQUITABLE ACCESS

to rigorous, standards-based instruction.

High-quality instruction for all students.

- Instructional System
- Disciplined Implementation
- Personalized Learning

RESULTS- FOCUSED

professional learning and collaboration.

Investing in our people so they continuously fine-tune their craft and grow in their profession.

- Professional Pathways
- Communities of Practice
- Leadership for Results

STRONG PARTNERSHIPS with families and community.

Schools can't do it alone. We are better when students, families, community, and educators work hand-in-hand.

- Family Engagement
- Trust & Inclusivity
- Shared Responsibility

A CULTURALLY- RESPONSIVE organization.

Our diversity is a strength and an asset. We are committed to equity, excellent service for all, and continuous improvement.

- Culture of Learning
- Culture of Service
- Culture of Equity