

FINAL HIGHLINE FORUM AGENDA
Host - Highline Public Schools & Highline College

Theme - Education

September 24, 2014 - Wednesday - 2:30 pm to 4:30 pm

Educational Resource and Administration Center (ERAC)

15675 Ambaum Boulevard SW, Burien

Directions to ERAC from I-5 - From I-5, take SR-518 West in the direction of Burien/Sea-Tac Airport. At traffic light, take a left onto SR-509 heading south. Take the first exit (S. 160th Street) and make a right at the top of the ramp heading west in the direction of downtown Burien. At the intersection with 1st Avenue S., make a soft right onto Ambaum Boulevard SW (not a hard right onto 1st Avenue). Follow past the casino and the bowling alley. The ERAC building is on the left. Pull into the parking lot. Proceed through the front door and head directly into the Board Room.

2:30 pm	Convene Meeting/Introductions	<i>Forum Co-chairs</i>
2:32 pm	Highline Public Schools Welcome	<i>Bernie Dorsey, Board Member Highline Public Schools</i>
2:34 pm	Public Comments	<i>Audience</i>
2:40 pm	Highline Public Schools' Strategic Plan & 11/4 Bond Measure	<i>Susan Enfield, Superintendent Highline Public Schools</i>
3:25 pm	Highline College's Strategic Plan & K-12/Higher Education Partnerships	<i>Jack Bermingham, President & Lisa Skari, Vice President Highline College</i>
4:10 pm	2015 Legislative Positions Discussion	<i>Kathy Hougardy, Councilmember Tukwila</i>
4:20 pm	Emerging Issues	<i>All</i>
4:30 pm	Adjourn Meeting	<i>Forum Co-chairs</i>



HIGHLINE
PUBLIC SCHOOLS




Highline Forum Meeting

September 24, 2014

OUR PROMISE


Every student in Highline Public Schools
is known by
name, strength, and need
and graduates prepared for
college, career, and citizenship.



HIGHLINE

WHO WE ARE

- 18,900 students in 38 schools
- 2,000+ staff members
- 13,500 students qualify for free or reduced priced meals
- 3,000+ students qualify for special education services
- 4,100+ students are learning English as another language
- 95+ Languages and dialects spoken



HIGHLINE



OUR STRATEGIC PLAN

Our Four Pillars



EQUITABLE ACCESS to rigorous standards-based instruction <i>High-quality instruction for all students</i>	RESULTS - FOCUSED professional learning and collaboration <i>Working in our schools will help educators like you learn, grow and grow in their profession.</i>
STRONG PARTNERSHIPS with families and community <i>We are better when students, families, community and educators work hand-in-hand</i>	A CULTURALLY RESPONSIVE organization <i>Our success is a strength and an asset</i>



Pillar 1

Equitable access to rigorous, standards-based instruction.

High quality instruction for all students.



Pillar 2

Results-focused professional learning and collaboration.



Investing in our people so they continuously fine-tune their craft and grow in their profession.

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Pillar 3

Strong partnerships with families and community.

Schools can't do it alone. We are better when students, families, community, and educators work hand-in-hand.



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Pillar 4

A culturally responsive organization.



Our diversity is a strength and an asset. We are committed to equity, excellent service for all and continuous improvement.

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Our 2017 Goals

Mastery by Grade 3


At least **19 out of 20** students entering kindergarten in 2013 will **meet or exceed standards** in all core subjects by the end of Grade 3



Our 2017 Goals

Success in Algebra by Grade 9

At least **19 out of 20** students entering Grade 6 in 2013 will **pass Algebra** by the end of Grade 9



Our 2017 Goals

High School Graduation Rate

At least **19 out of 20** students entering Grade 9 in 2013 will **graduate prepared** to choose their future



Our 2017 Goals

Zero Out-of-school Suspensions


Out-of-school suspensions will **drop to zero** by 2015 (except when critical for student and staff safety)



Our 2026 Goals

Bilingual, Biliterate

Every student in the graduating class of 2026 will graduate bilingual and biliterate



Our 2026 Goals

Tech-savvy, Tech-literate

Every student in the graduating class of 2026 will graduate tech-savvy and tech-literate

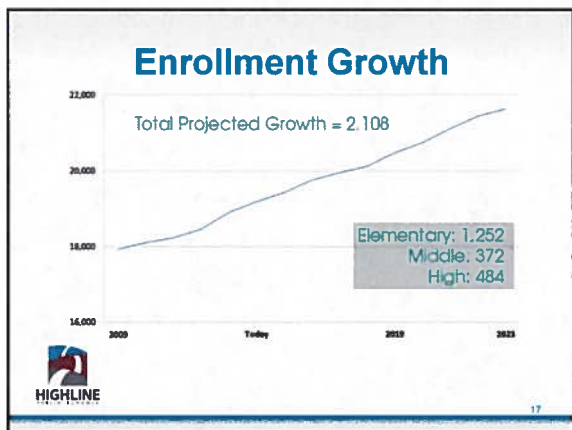




OUR DUAL CHALLENGE: ENROLLMENT GROWTH AND AGING BUILDINGS


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Elementary Schools at Capacity

No spare classrooms due to full-day K and growing enrollment



No room for class size reduction



HIGHLINE *A path to success for every student*

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Elementary Capacity

Elementary schools are full

- Portables at many schools
- 8 newer schools built for **550** now house **611 – 703** students
- Class sizes as high as 28 – 33
- More than 250 students balanced out of their neighborhood schools.



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Aging Schools



Inadequate infrastructure for technology

Escalating maintenance and repair costs



A path to success for every student

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Aging Schools

- Far beyond anticipated life
- Failing systems and infrastructure
- Expensive to maintain and repair
- Do not support today's learning technology
- Are not up to current fire and earthquake code



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BOND PACKAGE

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Bond Package

- Rebuild Highline High School
- Build two new middle schools
(Manhattan and Glacier sites)
- Build a new Des Moines Elementary
(Zenith site)
- Critical renovations at Tyee and Evergreen
- Technology upgrades districtwide
- Capital improvements for arts education




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Bond Cost

\$385 million

- Homeowner cost = \$1.12 per \$1,000 of assessed value
- Average monthly cost = \$19

In addition, HPS will leverage \$78 million in matching funds to stretch taxpayer dollars



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What is at stake?

- Safe, healthy facilities for students & staff
- Space to accommodate the new students coming to Highline
- New state funding for smaller classes K-3
 - Up to \$2.2 million in additional dollars
- Ability to provide today's learning technology



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What if a bond doesn't pass?

- Schools will become more crowded and class sizes will get larger.
- Repair and maintenance costs will continue to rise, draining money from classrooms.
- Schools may be forced to double shift.



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For More Information

- Visit highlineschools.org/building
- Email communications@highlineschools.org



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